13. SECTIONS:

A. Safe Haven Needs Assessment/Program Description

1. Needs Assessment and Program Description: In this section you will describe the program the school will be implementing. Describe the needs of the school. Describe how the program will meet the needs of the school. Use data to support the needs.

Response #1

1.1. Please select from the following list of Program Areas.

Evidence Based Program-Before and/or After School

1.1.1. SRO Program Description: Please provide a detailed description of the program you have implemented or will be implementing. Include how this program will benefit the school and enhance the safety of students.

1.1.2. Please provide the date you will attend the NASRO basic training. If you have already attended, please provide the date of completion (on your certificate).

1.1.3. EBP-Before/After School Program Description: Please provide a detailed description of the program you have implemented or will be implementing. Include the name of the evidence based program and where you found the program. Include how this program will benefit the school and enhance the safety of students.

Provide a mentoring program modeled after the Boys and Girls Club. We will be collaborating with our local club to provide the services. Volunteers will be used from the community as well as National Honor Society at the High School. Students and community volunteers will provide tutoring assistance. The program director will also provide sessions on life skills training and alcohol/substance abuse awareness information. The group will have one activity per week to work together as a team building exercise. This might be a sports themed session, or could simply be a team building session-working in groups to make pizza or snack. The program will provide alternatives to students that need extra assistance with school work, or simply need care after school.

This program will provide snacks to the students after school. This grant will primarily fund the snacks for the program. The school fully supports this program and the half of the program director's salary is dedicated to this program. The school will also provide the meeting space and some of the materials needed.

1.1.4. EBP-During the School Day Program Description: Please provide a detailed description of the program you have implemented or will be implementing. Include the name of the evidence based program and where you found the program. Include how this program will benefit the school and enhance the safety of students.

1.2. What data was used to support the Needs Assessment and Program Description. Please check all applicable boxes. Provide a detailed description of the school's needs based upon the data selected below. Include the data and make sure it supports the needs of the school.

Attendence Records   School Assessment Testing

Behavioral Reports   Suspension/Expulsion Records

1.2.1. If you checked the "Other" box please provide the data used.

1.2.2. Based upon the data sources that you selected above, use the data to explain the needs of the school. Be specific with your data and explain how the data supports the program request.

Attendance records indicate that our school has a 34% truancy rate. We are hoping to address this area by reaching out to the students and finding out why they aren't in school. We also are targeting students with at least 2 failing classes. those students will be approached first about participating in the program. Students with mild behavioral issues will be sought out as well. We show there to be 145 incidents, many involving the same students.

2. Is this a continuation program?

No

2.1. How many years of funding for this program have you received?

2.2. Provide an overview of how the program has met objectives during the past grant period and describe the resulting impact.

2.3. Provide outcomes the program has or has not achieved.

2.4. Have the original goals and objectives been revised? If so, describe the revised goals and measurable objectives, including what changes will be made in the continuation of this project. Explain the issues that prevented the successful completion of the outcome goal(s) (if applicable).

3. How often will students receive services provided by the Safe Haven Grant?

Programming will be offered 3 days per week. Mondays, Wednesdays and Thursdays. We will offer the groups for 4 weeks at a time. At the end of 4 weeks, students can sign up again, or new students will be sought.

13. <u>SECTIONS:</u>

B. Safe Haven-Goals, Objectives, Perf. Measures

1. For each GOAL provide a clear and concise statement of the project description that is realistic, understandable, measurable, timeless, and related to the needs assessment. Make sure to provide a clear statement of how the project will impact the problem and state what the project hopes to accomplish.

Goal 1: Increase student's academic ability.

Goal 2: Provide a safe and secure place for students to go after school

2. Each OBJECTIVE must be directly related to the stated goal. Objectives need to be SMART-specific, measurable, attainable, realistic and time bound. Identify what will change, when and by how much. Be sure to include a numerical value (percentage, number of attendees, etc).

Objectives Goal 1

Increase the number of students served by 10% each session

Increase participants grades to 100% passing by the end of their session

Objectives Goal 2:

Decrease the number of behavior incidents during school by 25% by the end of the grant year

Decrease the number of suspension and expulsions by 35% by the end of the grant year

13. SECTIONS:

C. Safe Haven Implementation Plan

1. Implementation Plan: Answer the questions below regarding who will implement the program, how it will happen, and when it will happen.

Response #1

1.1. Who will be responsible for implementing the program?

The Project Director will be responsible for implementing the program. Volunteers in the community have been contacted and background check's completed. The Project Director will meet with the National Honor Society and interview students that are interested in participating. References from teachers will be requested. The student and community volunteers will provide direct service to the students.

1.2. What role will that person play?

The project director will be responsible for volunteers and recruiting students to be in the program. The project director will reach out to teacher's for referrals and also to parents.

1.3. Who will provide the services for the program?

Volunteers will provide services. The project director will also provide direct service by accepting referrals, screening volunteers and providing the weekly group session.

1.4. When is the program scheduled to begin?

August 20 is the likely start date. This will give the project director time to meet with student volunteers, teachers and parents. Parents will be provided with the information in registration packets.

1.5. When is this program scheduled to end?

This program will end May 20, 2012, this should be the end of the school year for students. It will provide additional care for students that need extra help prior to the end of the school year.

13. <u>SECTIONS:</u>

D. Safe Haven Evaluation and Internal Assessment

1. Evaluation and Internal Assessment: In order to determine the level of success of your proposed project, you must make provisions to evaluate the project with an internal assessment. The evaluation plan should include strategies for measuring outcomes and data collection methods/storage.

Response #1

1.1. Who is responsible for evaluating the program?

The project director will be responsible for evaluating the program.

1.2. Describe how this program will be measured.

The project director will monitor grades, behavioral and attendance reports monthly. If the results are not inline with the goals and objectives, the project director will meet with the volunteers to determine a better course of action.

1.3. Where will the data that is evaluated be housed? Will it be in an electronic format or recorded manually? Who is responsible for inputting the information and maintaining the information?

The data will be housed within in the school database. All information will be readily available and presented to Administration upon their request. The project director will be responsible for all data input and record keeping.

1.4. What measures have put into place to adjust the program?

If the program needs to meet additional days during the week, arrangements can be made. The programming will be determined by the needs of the students and quite possibly adjusted each session to meet different needs. This program needs to be successful and adjustments will always be made to ensure that success.

13. SECTIONS:

E. Safe Haven Sustainability Plan

1. What is the future of this program if Safe Haven funds are eliminated?

We would like this program to sustain on its own within 2 years. We feel that if we can receive SH funds for this amount of time, our local community will see the value in the program. We plan to request snack assistance from the food pantry and also our local foundations. Some businesses are willing to donate specific items that are needed.

2. Please indicate the number of years Safe Haven Funding will be needed.

2

3. Is Safe Haven the only funding source for this program?

No

3.1. If you answered No to the previous question. Please provide the name of the agency and amount of funds for the program.

The school is providing the salary for the project director.

13. SECTIONS:

F. Safe Haven Match

1. What type of match will be used?

    Cash

1.1. If Program Income Match (Programmatic Match) was selected, please provide a detailed description of what program is being used. Include the focus of the program and how many students are involved. The program must follow the guidelines of Safe Haven, but not utilize any Safe Haven Funds.

1.2. If InKind Match was selected, please provide a detailed description of who will be providing the volunteer hours and the cost of those hours. Describe the duties in great detail.

1.3. If Cash match was selected, please provide where the match will be coming from. If the match is from the general fund dollars, provide specific funding information. If another agency is providing the cash match, include the agency's name and information.

    The school will be providing a $10,000 match (in the form of the project director's salary). The salary amount that is actually dedicated to this program is $12,000.00 (including salary and benefits)

PERFORMANCE INDICATORS:

1. Established by ICJI

1.1. (Unit Count/Outcome) Provide the number of students whose grades improved.   **Target:**   20
   Purpose: Measure the programs effectiveness

1.2. (Unit Count/Outcome) Provide the numbers of students whose grades declined.   **Target:**   0
   Purpose: Measure the effectiveness of the program

1.3. (Unit Count/Outcome) Number of students whose behavior improved.   **Target:**   20
   Purpose: Measure the effectiveness of the program.

1.4. (Unit Count/Outcome) Provide the number of students whose behavior declined.   **Target:**   0
   Purpose: Measure the effectiveness of the program.

1.5. (Unit Count/Outcome) Provide the number of students whose attendance improved.   **Target:**   15
   Purpose: Measure the effectiveness of the program.

1.6. (Unit Count/Outcome) Number of students whose attendance declined.   **Target:**   0
   Purpose: Measure the effectiveness of the program.

1.7. (Unit Count/Outcome) Number of teachers that received professional development related to school safety   **Target:**   0
   Purpose: Measure the number of teachers that received professional development to increase awareness in school safety

2. Established by Subgrantee

2.1. (Percent/Outcome) Percentage increase in the number of students trained in peer conflict resolution   **Target:**   75
   Purpose: Measure the effectiveness of the program

2.2. (Percent/Outcome) Percentage of student referrals for discipline decreased   **Target:**   80
   Purpose: Measure if the program is reducing the number of office referrals for disruptive, delinquent behavior.

2.3. (Percent/Outcome) Percentage of students reported being in a fight   **Target:**   5
   Purpose: Measure the effectiveness of the programming

2.4. (Percent/Outcome) Percentage of students with increased attendance   **Target:**   90
   Purpose: Measure if the the program is increasing attendance by making students feel safe at school OR through an SRO program that is targeting truant students.

2.5. (Percent/Outcome) Percentage of students with increased knowledge relating to drugs, alcohol and personal safety   **Target:**   100
   Purpose: Determine the effectiveness of programming geared towards ATOD and personal safety

2.6. (Percent/Outcome) Percentage of students/participants with increased Grade Point Average   **Target:**   75
   Purpose: Measure the effectiveness of programs

2.7. (Unit Count/Outcome) The number of reports of threats/harassment that have been reduced   **Target:**   80
   Purpose: Measure the effectiveness of the program